Gallery Notes

Gallery walk. NBE3U, Where We Stand, Lesson 5

Name: _____ Date: _____

Object	What I see	What it communicates	Customs around it

How has today changed your definition of a text?

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Listening Goals

Katajjaq. NBE3U, Where We Stand, Lesson 5

Name: _____ Date: _____

Before listening, set one goal (for example: notice how the two singers respond to each other; notice what the sounds imitate; notice how it ends).

My listening goal:

What I heard, linked to my goal:

Two perspectives on records. A paper contract and a wampum belt with spoken words: what does each record, and what can each lose?

Paper document	Belt, words and memory

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